

Electronic & Print Journals

Agora - <http://www.agorajournal.org/>

The *Agora*, an online publication of Lynchburg College and specializing in responses to the great books of the world, has become a national journal of undergraduate academic writing. The *Agora* editor invites students from colleges and universities who are members of the Association of Core Texts and Courses (ACTC) to submit their work for consideration.

American Journal of Undergraduate Research - <http://www.ajuronline.org/>

American Journal of Undergraduate Research (AJUR) is a national, independent, peer reviewed, open-source, just-in-time, multidisciplinary student research journal with a 10-week publication schedule for excellent student articles.

Collegiate Journal of Anthropology - <http://anthrojournal.com/>

AnthroJournal is an open source journal of outstanding scholarly research papers and reports authored primarily by undergraduate and graduate college students. The content represents the results of extensive research undertaken by students during the course of their education and designed to advance scholarship in anthropology and related fields. The material is free and open for public access, affording students with a global readership venue.

Apollon – The Undergraduate EJournal - <http://apollonejournal.org/>

Apollon's mission is to publish superior examples of undergraduate humanities research from a variety of disciplines as well as intellectual approaches. Our goal is to engage students in every stage of the process, beginning with student-faculty collaboration in generating undergraduate scholarship and finishing with the release of a polished ejournal. *Apollon* strives to take advantage of the unique opportunity of venturing into the digital humanities by engaging with image, text, sound, and a variety of presentation platforms in the process of showcasing the many species of undergraduate research.

BIOS - <http://www.tri-beta.org/bios.html>

Beta Beta Beta believes that research is not finished until its results are shared with others. To promote that goal and assist students in learning how to complete the publication process, the society offers its members the unique opportunity to publish their undergraduate work in the pages of its journal, *BIOS*.

Butler Journal of Undergraduate Research - <http://digitalcommons.butler.edu/bjur/>

The Butler Journal of Undergraduate Research publishes original, scholarly research undertaken by undergraduates from any college or university. BJUR builds upon and strengthens Butler's commitment to quality undergraduate research by providing an outlet for the publication of outstanding undergraduate scholarship across the humanities, social and natural sciences.

Electronic & Print Journals

***The Columbia Undergraduate Journal of History* - <http://cujh.columbia.edu/>**

The *Columbia Undergraduate Journal of History* is a publication of the [Undergraduate History Council](#) at Columbia University. To solicit material, the Undergraduate History Council asks professors from history departments across the United States and internationally to nominate the most outstanding undergraduate work from their classes. We review all nominated articles, and then select the most exemplary among them to be published in the *Journal*.

***Columbia Undergraduate Science Journal* - <http://cusj.columbia.edu/index.shtml>**

The *Columbia Undergraduate Science Journal* is a peer-reviewed, professional-level, open-access academic publication that is committed to publishing manuscripts of the highest scholarship resulting from significant scientific research or outstanding scientific analysis. Each paper published in the *CUSJ* undergoes a double-blind peer review process facilitated by the *Journal's* Editorial Review Board and a faculty review by a member of the Faculty Advisory Board. Publication in the *CUSJ* is highly competitive.

***Consilience: The Journal of Sustainable Development* - <http://www.consiliencejournal.org/blog/>**

Consilience is an online journal dedicated to promoting interdisciplinary dialogue on sustainable development. This journal aims to bring students, researchers, professors, and practitioners from a variety of disciplines and geographical regions in direct conversation with each other through an online, academically rigorous medium. Consilience publishes scholarly articles, opinion pieces, field notes, editorial columns and photo essays. By providing a public platform for discussion, we hope to encourage a global community to think more broadly, thoroughly, and analytically about sustainable development. The journal is run by a team of undergraduate and graduate students, under the guidance of faculty from Columbia University in the City of New York.

***Critical Theory and Social Justice: Journal of Undergraduate Research* - <http://scholar.oxy.edu/ctsj/>**

CTSJ is dedicated to providing a forum for undergraduate students to develop and share critical research and writing on the intersections of "race", "sexuality", and "nationality" as they relate to problems of social justice. The journal seeks to foster exchange of ideas across disciplines and deepen understandings of systems of injustice, and in this way advances the mission of Occidental College: to develop critical, thoughtful, and active participation in an increasingly pluralistic and conflict ridden global culture.

***Digital America* - <http://www.digitalamerica.org/>**

Digital America is a new-ish online journal that focuses on digitization and digital culture with an eye toward American life. We recognize that sometimes students do great work in the classroom, and that work deserves a second life. We also realize that a lot of great work never sees professor's desk, scholarly publication, or gallery. *Digital America* is a space for this wide range of critical thinking and creativity.

Electronic & Print Journals

***Discussions – Case Western Reserve University* - <http://case.edu/discussions/>**

Discussions is the undergraduate research journal of Case Western Reserve University. The journal is peer-reviewed and run by students. Our main objective is to present the best of undergraduate research from across the country, and I believe that current research is pushing the bounds of our knowledge and allowing our society to progress forward like never before.

***Edinburgh Napier Journal of Finance and Economics* - <http://napierjfe.com/>**

The **Edinburgh Napier Journal of Finance & Economics**, issued twice-yearly, is a peer-reviewed academic journal dedicated to promoting excellent undergraduate and graduate work. The journal is edited and published by the Napier Society of Banking and Finance (NSBF) and is aimed at a worldwide academic and professional audience.

***Études Historiques* – <http://www.etudeshistoriques.org/index.php/etudeshistorique>**

Études Historiques is a scholar reviewed journal that publishes undergraduate research on various topics of historical study. The journal is housed at the University of North Georgia, but submissions from any undergraduate student will be considered.

***EvoS – Evolutionary Studies Consortium Journal* - <http://evostudies.org/evos-journal/>**

As an outlet for academic articles, *EvoS Journal* has two particular aims. The first is to publish peer-reviewed articles related to evolutionary theory in higher education. The second is to publish undergraduate peer-reviewed articles that have arisen from courses offered through Evolutionary Studies Programs.

***Fine Focus – Microbiology Research Journal* - <http://finefocus.org/>**

Fine Focus publishes original research by undergraduate students in microbiology. This includes works in all microbiological specialties and microbiology education. Research in other biology disciplines will not be accepted unless the main emphasis of the work centers on microorganism(s).

***Foundations* - <http://web1.johnshopkins.edu/foundations/>**

Foundations was founded in 2005 by undergraduates at The Johns Hopkins University. The mission was simple: Fill a glaring void in the scope of historical publications by providing a forum for undergraduates undertaking substantive research to publish their findings. **Foundations** is a truly international journal, receiving submissions from schools both large and small in the United States and throughout the world.

***History Matters: an Undergraduate Journal of Historical Research* - <http://historymatters.appstate.edu/>**

At **History Matters**, our goal is to publish the best undergraduate historical research possible. In doing so, we would like to provide an opportunity for top undergraduates from a variety of schools to be recognized for their work, become familiar with the publishing process, and engage in student-faculty collaboration.

Electronic & Print Journals

Illinois Wesleyan Undergraduate Economic Review - <http://digitalcommons.iwu.edu/uer/about.html>

The *UER* is an online journal that promotes high quality original undergraduate economic research by publishing student authored research from around the world. Student editors review submissions and post accepted articles quickly without the delays inherent in print publications. Student authors retain copyright of their articles. While the the Department of Economics at Illinois Wesleyan University publishes the *UER*, faculty advisors and student associate editors from several universities are crucial to its success.

Illumin - <http://illumin.usc.edu/about/>

Illumin is an online magazine dedicated to exploring the science and technology behind the things we encounter every day. Produced and published by the Engineering Writing Program at the USC Viterbi School of Engineering, Illumin features the work of talented USC undergraduate engineers along with submissions from universities across the nation. These articles, supplemented with innovative multimedia features, relate the far-reaching impact of the engineering profession, and provide a broader view of the socio-economic and political implications of rapid technological change.

Imponderabilia – the international student anthropology journal - <http://imponderabilia.socanth.cam.ac.uk/>

Imponderabilia is a multidisciplinary student journal, a platform to share and exchange ideas, criticisms and reflections on anything anthropological (in the widest sense of the word - on anything related to culture and society). With contributions from students from different countries and disciplines, *Imponderabilia* tries to blur and overcome the boundaries between institutions, disciplines, theories, and between undergraduates and postgraduates.

Impulse: Undergraduate Neuroscience Journal - <http://impulse.appstate.edu/>

IMPULSE is the first online, undergraduate, international and inter-institutional journal for publications in the neurosciences. It consists of submissions by undergraduates that are also reviewed and published by undergraduates, under the supervision of Faculty Advisors. With an increasing emphasis in universities on undergraduate research experiences, **IMPULSE** offers those undergraduates who seek opportunities in neuroscientific disciplines the chance to complete the scientific process, including writing up the finished research, having it peer reviewed, and ultimately having it published in the scientific literature. Students wishing to learn about the publishing side are encouraged to join the **IMPULSE** review team.

International Journal of Exercise Science - <http://digitalcommons.wku.edu/ijes/>

The primary aim of the *International Journal of Exercise Science* is to engage undergraduate and graduate students in scholarly activity as authors and reviewers as they develop into professionals. In

Electronic & Print Journals

accordance with this aim, on manuscript submissions it is mandatory that at least one author be a student that has played a prominent role in the overall study.

***International Journal of Undergraduate Research and Creative Activities* - <http://commons.pacificu.edu/ijurca/>**

International Journal of Undergraduate Research and Creative Activities is a peer-reviewed, open access journal dedicated to the publication of outstanding scholarship by undergraduates and their mentors. The Journal accepts submissions of research articles, fiction, poetry, photography, videos, and other creative works from undergraduate students in all academic disciplines.

***Involve: a journal of mathematics* - <http://msp.org/involve/about/cover/cover.html>**

Involve showcases and encourages high-quality mathematical research involving students from all academic levels. The editorial board consists of mathematical scientists committed to nurturing student participation in research.

***Issues in Political Economy* - <http://www.elon.edu/e-web/students/ipe/journalinfo.xhtml>**

Issues in Political Economy is committed to supporting and encouraging quality undergraduate research in all areas of economics. The Journal was founded on the belief that the best way to learn economics is to do economics.

***Journal for Undergraduate Ethnography* - <http://undergraduateethnography.org/>**

The Journal for Undergraduate Ethnography (JUE) seeks to distribute original student-produced work from a variety of disciplinary areas. Our goal is to bring readers, especially other undergraduates, insights into subcultures, rituals, and social institutions. We expect crossovers with anthropology, sociology, American studies, urban studies as well as programs in education and marketing.

***Journal of Integrated Social Sciences* - <http://www.jiss.org/>**

JISS attempts to provide a platform that fills the void of a unified approach in the social sciences. We are launching our peer-reviewed journal with several disciplines in mind that are central to the social sciences: Psychology, Sociology, Political Sciences, and Gender Studies.

***Journal of Politics and Society* – <http://www.helvidius.org/>**

JPS is an interdisciplinary journal of undergraduate scholarship in the social sciences, published by the Helvidius Group of Columbia University. Founded in 1989, the *Journal* provides a forum for young scholars to contribute to the global dialogue on a diverse range of issues, including problems of politics, economics, public policy, social phenomena, international relations, and law.

Electronic & Print Journals

Journal of Psychological Inquiry - <http://www.fhsu.edu/psych/JPI/>

The journal exists for a variety of reasons, and a primary one is to illustrate the high quality of undergraduates' scholarly work. Scholarly work encompasses a broad range of investigation and includes more traditional data-based activity, as well as literature reviews and historical research.

Journal of Student Research - <http://www.jofsr.com/index.php/path/index>

Journal of Student Research is based in Houston, TX. It is an electronic, peer-reviewed, multidisciplinary journal (ISSN: 2167-1907) devoted to the rapid dissemination of current research. Our aim is to familiarize student authors with the process of manuscript publication.

Journal of Undergraduate Chemistry Research - <http://www.vmi.edu/content.aspx?id=2150>

The Journal of Undergraduate Chemistry Research publishes papers of original research performed by undergraduates on all aspects of chemistry including analytical, organic, inorganic, physical, polymers and biochemistry. Articles about laboratory experiments to be used in the teaching of chemistry are not appropriate.

Journal of Undergraduate Kinesiology Research - <http://minds.wisconsin.edu/handle/1793/23588>

The Journal of Undergraduate Kinesiology Research is published by the Kinesiology Department at the University of Wisconsin - Eau Claire. The peer reviewed, Internet-based journal (ISSN 1936-7007) is dedicated to original undergraduate research in Kinesiology.

Journal of Undergraduate Research and Scholarly Excellence - <http://jur.colostate.edu/>

JUR is a peer-reviewed, undergraduate journal registered with the Library of Congress that accepts submissions of any subject, from any undergraduate institution.

Journal of Undergraduate Research in Physics - <http://www.jurp.org/#>

JURP is the Journal of Undergraduate Research in Physics, a peer-reviewed, online journal of the Society of Physics Students (SPS) and Sigma Pi Sigma, the physics honor society. JURP is devoted to archiving research conducted by undergraduate students in physics and its related fields, and is a vehicle for the exchange of ideas and information by undergraduate students. Papers in experimental physics, theoretical physics, or educational research in physics are welcome.

Journal of Young Investigators - <http://www.jyi.org/>

JYI is dedicated to representing undergraduate research in biological/biomedical sciences, physical sciences, mathematics and engineering, psychology and social sciences. We not only publish submissions from undergraduate students but also allow them to experience the editorial side of scientific publication. Student editors working with their faculty advisers review submissions from their peers and determine whether that work is acceptable for publication in JYI.

Electronic & Print Journals

Learning and Teaching: The International Journal of Higher Education in the Social Sciences - <http://journals.berghahnbooks.com/ltss/index.php?pg=home>

Learning and Teaching (LATISS) is a peer-reviewed journal that uses the social sciences to reflect critically on learning and teaching in the changing context of higher education. The journal invites students and staff to explore their education practices in the light of changes in their institutions, national higher education policies, the strategies of international agencies and developments associated with the so-called international knowledge economy.

Lethbridge Undergraduate Research Journal - <http://www.lurj.org/>

The Lethbridge Undergraduate Research Journal is an online journal for undergraduate students to publish their academic papers in. It is run by and for undergraduate students. The L.U.R.J. is international in scope, and welcomes papers from all undergraduates. Papers are accepted at all times. New issues are released approximately every 4 months.

Madison Journal of Literary Criticism - <http://english.wisc.edu/TheMJLC/>

The Madison Journal of Literary Criticism aims to provide a forum for undergraduate students to publish their scholarly work and engage in the contemporary literary debates ongoing in the larger academic community. A primarily student-published journal, MJLC consists of 8-15 articles chosen for their originality, eloquence, internal coherence, and quality of engagement with academic scholarship.

MarSci - Online Journal for Undergraduate Research in the Marine and Aquatic Sciences - <https://sites.google.com/site/marscijournal/>

MarSci is an inter-institutional venue for publishing undergraduate research manuscripts pertaining to the marine and aquatic sciences. Students interested in writing a manuscript based on their undergraduate research experience, as well as research advisors to undergraduates, should find MarSci to be the perfect opportunity for undergraduates to engage in the process of submission and publication, a unique learning experience that is not typically available to most undergraduate scientists.

Middle Ground Journal - <http://www2.css.edu/app/depts/HIS/historyjournal/index.cfm>

This is a collection of peer-reviewed academic world history essays and articles. We invite and encourage anyone interested in teaching, researching, or studying world history and global studies to contribute and comment.

Midwest Journal of Undergraduate Research - <http://research.monm.edu/mjur/>

The *Midwest Journal of Undergraduate Research* aims to promote high quality research by undergraduate students. It is produced by students and faculty of [Monmouth College](#) in Monmouth, Illinois.

Electronic & Print Journals

***On Our Terms* - <http://onourterms.barnard.edu/>**

On Our Terms is an online, peer-reviewed, academic journal of women and leadership. Produced under the auspices of the Athena Center for Leadership Studies at Barnard College, this publication features scholarship by undergraduates from across the globe seeking to enhance our generation's discourse on the theme. We are a journal created for students, by students, and our goal is to provide a platform for student thought, debate, and voice through the publication of original academic articles and multimedia pieces.

***Perspectives on Undergraduate Research and Writing* - <http://blogs.elon.edu/purm/>**

Perspectives on Undergraduate Research and Mentoring (PURM) is an open, multidisciplinary, peer-reviewed online journal supporting the mission of undergraduate research and the programs that strive to provide undergraduate students opportunities to participate in scholarly activities with faculty mentors.

***The Pi Sigma Alpha Undergraduate Journal of Politics* - <http://www.psajournal.org/>**

The Journal welcomes submissions from undergraduates of any class or major; submissions from Pi Sigma Alpha members are especially encouraged. We strive to publish manuscripts of the highest quality in all areas of political science. In general, papers selected for publication have been well-written with a well-developed thesis, compelling argument, and original analysis. Authors may be asked to revise their manuscripts before they are accepted for publication.

***Pittsburgh Undergraduate Review* - <http://www.pur.honorscollege.pitt.edu/index.php>**

The purpose of the Pittsburgh Undergraduate Review is to advance independent undergraduate scholarship. The PUR aims to bring research to the forefront of undergraduate awareness. By presenting provocative ideas, the PUR catalyzes further intellectual innovations and pursuits, thereby energizing the academic community. To accomplish these goals, the PUR showcases the best available undergraduate research. This is achieved by publishing indiscriminately with regards to location and discipline; the PUR is a multidisciplinary journal that accepts papers from around the world. In turn, hardcopies of the journal are distributed nation-wide, and the published papers are available via this website.

***Popular Archaeology – the Student Scholar Program* - <http://popular-archaeology.com/page/the-student-scholar-program>**

The Student Scholar Program provides a means for college students or recent graduates to publish academic papers before a global audience. These are papers that were written by the students to fulfill class and graduation requirements of their respective academic institutions. Papers submitted will be evaluated and those selected will be published as papers in AnthroJournal, a sister publication to Popular Archaeology.

Electronic & Print Journals

Proto: an undergraduate humanities journal - <http://www.protojournal.org/>

Proto welcomes scholarly articles and creative non-fiction essays from undergraduates enrolled in mid-Atlantic area institutions (MD, PA, DE, VA, DC, NJ). By restricting the journal's geographic range to the mid-Atlantic region, we hope to provide opportunities for intellectual exchange between area institutions. Submissions are reviewed by a board of faculty members from a variety of colleges and universities in the mid-Atlantic region.

PSI CHI Journal of Psychological Research - http://www.psichi.org/?page=journal_main

The Psi Chi Journal of Psychological Research encourages all Psi Chi members—undergraduate students, graduate students, and faculty—to submit manuscripts for publication. Submissions are accepted for review throughout the year. Although manuscripts are limited to empirical research, they may cover any topical area in the psychological sciences.

Queen City Writers - <http://qc-writers.com/>

QCW is a refereed journal that publishes essays and multimedia work by undergraduate students affiliated with any post-secondary institution. We also publish reviews, snapshots of writers, and comments. Issues are published twice a year in fall and spring.

Reinvention: an International Journal of Undergraduate Research -

http://www2.warwick.ac.uk/fac/cross_fac/iatl/reinvention/

Reinvention is an online, peer-reviewed journal, dedicated to the publication of high-quality undergraduate student research. The journal welcomes academic articles from all disciplinary areas and all universities. All articles undergo rigorous peer review, based on initial editor screening and refereeing by two or three anonymous referees. Reinvention is published bi-annually and only houses papers written by undergraduate students or papers written collaboratively by undergraduate students and academics.

Rose-Hulman Undergraduate Mathematics Journal -

<http://www.rose-hulman.edu/mathjournal/index.php>

The Rose-Hulman Undergraduate Mathematics Journal is devoted entirely to papers written by undergraduates on topics related to mathematics. Although the authors need not be undergraduates at the time of submission or publication, the work must have been completed before graduation. The journal will be distributed freely in an electronic format (PDF) from the journal's web site.

RURALS: Review of Undergraduate Research in Agricultural and Life Sciences

<http://digitalcommons.unl.edu/rurals/>

RURALS: Review of Undergraduate Research in Agricultural and Life Sciences is a faculty-refereed journal devoted to the publication of high quality research by undergraduates worldwide in all research

Electronic & Print Journals

problem areas including, but not limited, to those described in the USDA, CSREES Manual of Classification of Agricultural and Forestry Research at http://cwf.uvm.edu/cris/revman/manvi_rp.htm

***Security and Intelligence Studies Journal* - <http://sisjournal.king.edu/>**

The Security and Intelligence Studies Journal is an international field-based academic periodical publishing the finest of undergraduate research on intelligence, security, terrorism and counterterrorism, geopolitics, and international relations. As a student-led scholarly publication, the Security and Intelligence Studies Journal is committed to highlighting outstanding undergraduate research that critically examines the current domestic and international security landscape.

***Southern California International Review* - <http://scir.org/>**

SCIR is a global undergraduate international studies journal published biannually and funded by the School of International Relations at the University of Southern California (USC). Article topics published in the journal range from economic and political issues to cultural and social themes. Founded in 2011, the journal seeks to foster and enhance discussion between theoretical and policy-oriented research regarding significant global issues. Furthermore, SCIR serves as an opportunity for undergraduate students at USC as well as other universities in the region to publish their research and other academic findings thereby publicizing their work to a larger audience.

***Student Pulse* - <http://www.studentpulse.com/>**

Student Pulse is an online open-access academic journal focused on publishing the work of university students from around the world in a wide range of academic disciplines. By highlighting undergraduate research and the academic work of graduate students, Student Pulse endeavors to facilitate the dissemination of the best student scholarship into the public, professional, and academic discourse.

***The DIALECTICS: Journal of Leadership, Politics, and Society* - <http://www.abington.psu.edu/dialectics/index.html>**

The Dialectics is an electronic journal devoted to undergraduate scholarship and discourse. The Journal welcomes high quality essays on issues of public importance.

***The International Journal of Undergraduate Research – Science, Engineering and Technology* - http://www.qscience.com/page/ijur-set/ji_ijur-set**

The *International Journal for Undergraduate Research - Science, Engineering & Technology (IJUR-SET)* is a peer-reviewed journal for undergraduate work of the highest caliber. Its goals are to add to the body of knowledge in science and technology fields and to showcase the outstanding research activities of undergraduates. It provides a forum for students to publicly share their research, offering opportunities for exposing their work to potential graduate programs and employers.

Electronic & Print Journals

***The Oswald Review* - <http://web.usca.edu/english/oswald-review/>**

The Oswald Review is a refereed undergraduate journal of criticism and research. Published annually, it accepts submission in the field of English from undergraduates in this country and abroad. A faculty member's endorsement is required.

***The Yale Philosophy Review* - <http://www.yale.edu/ypr/>**

The Yale Philosophy Review is an annual journal that showcases the best and most original of philosophic thought by undergraduate students, worldwide. The goal of the Review is to promote philosophic discourse of the highest standard, and to bring together a community of young philosophers in both the United States and abroad. Each issue contains a selection of essays on a broad range of philosophic topics, as well as book reviews and interviews of philosophic content.

***The Yale Review of Undergraduate Research in Psychology* - <http://www.yale.edu/yrurp/>**

The Yale Review of Undergraduate Research in Psychology is an annual journal that showcases the best and most original research in psychology conducted by undergraduates from around the world. We publish research in all areas of psychology, including clinical, developmental, cognitive, and social psychology. Our goal is to contribute to the scientific advance by encouraging serious, quality research early in students' academic careers. We provide a platform for undergraduate scientists to share their findings, and aim to bring together a community of young psychologists from both the United States and abroad.

***The UCLA Undergraduate Journal of Economics* - <http://www.uclaeconjournal.com/>**

The UCLA Undergraduate Journal of Economics is one of the only academic journals in the country that publishes undergraduate research in fields of economics, business, and public policy. The Journal's mission is to promote the advancement of the field of economics by motivating young economists to engage in original and significant research at an earlier point in their careers as undergraduates. We seek to provide an outlet and medium through which undergraduates can get published and recognized for their work and achievements.

***Undergraduate Economic Review* - <http://digitalcommons.iwu.edu/uer/>**

The UER is a peer-reviewed journal aimed at promoting high quality undergraduate research. It is supported by the Department of Economics and The Ames Library at Illinois Wesleyan University.

***Undergraduate Journal of Global Citizenship* - <http://digitalcommons.fairfield.edu/jogc/about.html>**

Fairfield University's Undergraduate Journal of Global Citizenship honors the work of undergraduates from diverse academic backgrounds, united by their dedication to global citizenship and social responsibility, in line with the Jesuit values of our University. We welcome undergraduate submissions that showcase and promote the understanding of global citizenship and social responsibility. We view global citizenship as a disengagement from barriers into a recognition and understanding of human

Electronic & Print Journals

actions with social, political, environmental, and/or economic impact worldwide. A sense of community, not only with our direct neighbors, but with societies and lives around the globe, makes a socially responsible individual.

Undergraduate Journal of Mathematical Modeling: One + Two - <http://scholarcommons.usf.edu/uimm/>

The open access Undergraduate Journal of Mathematical Modeling: One + Two is concerned with various applications of mathematics done by non-mathematics majors. In particular, its purpose is to disseminate selected applied mathematics projects of engineering and science students. A unique feature of this journal, as shown by its title, is that each student whose work is published has been advised by at least two different people: a subject area advisor (who typically, but not always, suggested the problem) and a mathematics advisor.

Undergraduate Journal of Service Learning and Community-Based Research - <http://www.bk.psu.edu/Academics/journal.htm>

The Undergraduate Journal of Service Learning and Community-Based Research adds to the increasing number of scholarly journals that invite undergraduates to pursue their own intellectual projects. We seek undergraduate contributions to the burgeoning academic conversation on service learning and community-based research. The Undergraduate Journal of Service Learning and Community-Based Research is open to undergraduate students in the U.S. and across the globe in all subject areas. All submissions will undergo a rigorous review process.

Women's Web Work: The (K)New WWW: An Undergraduate, Multimedia Journal about Black Women's Histories & Lives - <http://www.theknewjournal.org/>

We have many goals, but of utmost importance to us is that we: 1) serve as a platform for us to be heard, not only as students, daughters or one of the many other roles we play as African American women, but as scholars at the same time; 2) provide a place where we can share our sorrows, joys and triumphs, where we can provide encouragement, a listening ear, advice and support. The (K)new WWW allows us to come together, especially during a time when division is detrimental to our success as African American women.

Young Scholars in Writing: Undergraduate Research in Writing and Rhetoric - <http://cas.umkc.edu/english/publications/youngscholarsinwriting/default.asp>

Young Scholars in Writing: Undergraduate Research in Writing and Rhetoric is a refereed journal dedicated to publishing research articles written by undergraduates in a wide variety of disciplines associated with rhetoric and writing. It is guided by these central beliefs: (1) that research can and should be a crucial component of rhetorical education and (2) that undergraduates engaged in research about writing and rhetoric should have opportunities to share their work with a broader audience of students, scholars, and teachers through national publication.